

The Immigrant Experience

A Primary Source Portfolio for Elementary Student Exploration and Examination

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I. PRIMARY SOURCE WEB RESOURCES

- * Norman B. Leventhal Map Center. A digital collection of approximately 200,000 maps and 5,000 atlases, of which 6,000 are available on their website. <http://maps.bpl.org>
 - Flickr Stream. <https://flickr.com/photos/normanbleventhalmapcenter/with/14028135563>
- * National Archives. The National Archives and Records Administration (NARA) is the nation's record keeper. <http://www.archives.gov/>
- * DocsTeach. Thousands of primary sources selected from the National Archives. Tools for teaching with primary sources in the classroom. <http://docsteach.org/>
- Library of Congress - Education. Classroom materials and professional development to help teachers use primary sources from the Library's vast digital collections. <http://www.loc.gov/education/>

II. MAPS, PHOTOGRAPHS AND DOCUMENTS WITH DIGITAL LINKS

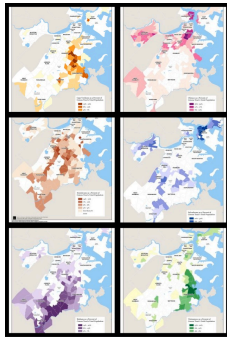
- * “You Have to Live in Somebody Else's Country to Understand” by Noy Chou. Published in 1986 by the Anti-Defamation League for the “A world of Difference” project. http://www.pbs.org/independentlens/newamericans/foreducators_lesson_plan_01.html#Resources

- IMMIGRANTS IN BOSTON -



- * Top Ten Foreign Born by Neighborhood (Boston 2010) <http://www.bostonredevelopmentauthority.org/getattachment/e3e9fa5b-3f75-43c9-a301-40077e2cb626/>

* indicates source is from Visualizing Immigration: Teaching with Primary Sources, Maps and Data workshop



- * Boston Neighborhoods - Current immigrant populations in Boston from current exhibition at the Boston Public Library. * <http://www.bpl.org/exhibitions/current-exhibitions/city-of-neighborhoods/view-the-exhibition/city-of-neighborhoods-23/>



- * *Immigrants arriving in Boston.* Photograph. Boston, ca. 1895, Edmund E. Bond (1871-1961). http://www.bpl.org/exhibitions/wp-content/blogs.dir/18/files/cofn-image/2_thumb.jpg



- *Children Playing, Corner of Unity and Charter Streets.* Photograph. 1893. https://www.flickr.com/photos/boston_public_library/5121732276/in/gallery-95404349@N00-72157625642910207/



- *Bearded Irish Clam Diggers and a matronly companion on Wharf in Boston.* Photograph. 1882. *Records of the U.S. Fish and Wildlife Service National Archives Identifier: 513083*
<http://docsteach.org/documents/513083/detail?menu=closed&mode=search&sortBy=relevance&q=immigration&commit=Go&page=3>



- * *Tenement Apartment, Boston* circa 1910—Boston Herald
From the Boston Public Library Prints and Rare Books collection.
<https://drive.google.com/file/d/0Bz76m8K9u6i2LWxuYm1SOG5YSDVZMU5hQmZuOHhmWtkTXFB/edit?usp=sharing>



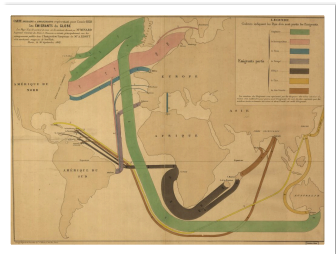
- * *Boston Globe Newsboys on Newspaper Row.* Photograph. 1909
From the Boston Public Library Prints and Rare Books collection
<https://drive.google.com/file/d/0Bz76m8K9u6i2QVNheHIJTm5jM0M3bUNRVE5PMGVtd2JHLWhN/edit?usp=sharing>

* indicates source is from Visualizing Immigration: Teaching with Primary Sources, Maps and Data workshop

- EARLY IMMIGRATION MAPS AND INFORMATION -



- Zimmermann, Gotthelf. *Auswanderer-karte und wegweiser nach Nordamerika*. (Emigrants map and signpost to North America.) 1853
<http://www.loc.gov/item/98687132>



- * Minard, Charles. *Carte figurative et approximative représentant pour l'année 1858 les émigrants du globe, les pays d'où ils partent et ceux où ils arrivent* [1858 Global Emigration Map]. Map. Paris: Charles J. Minard, 1862 Global emigration Map, 1862. From the Library of Congress, Map Collections.
<http://www.loc.gov/item/98687134>

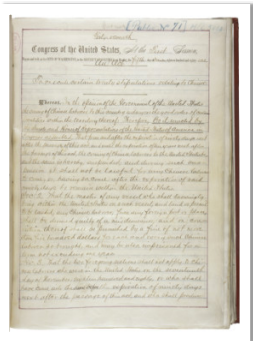
NAME	AGE	SEX	ETHNICITY	RELIGION	EDUCATION	PROFESSION	DATE OF BIRTH	PLACE OF BIRTH	DATE OF ARRIVAL	PORT OF ARRIVAL	STATUS
...

- *Manifest of Alien Passengers on the SS Acropolis, June, 6, 1921*. Records of the Immigration and Naturalization Service *National Archives Identifier: 596304*
<http://docsteach.org/documents/596304/detail?>



- Quota Areas, Immigration Act of 1924, Map. April, 1940. *General Records of the Department of State. National Archives Identifier: 7460041*
<http://docsteach.org/documents/7460041/detail?menu=closed&mode=search&sortBy=relevance&q=immigration&commit=Go&page=3>

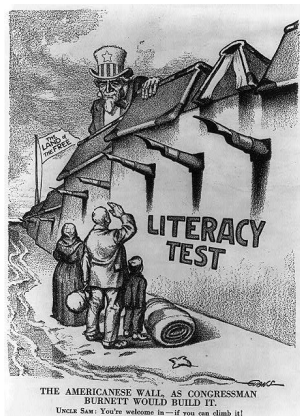
- EXCLUSION -



- [Chinese Exclusion Act] An Act of May 6, 1882, Public Law 71, 47th Congress, 1st Session, 22 STAT 58, to Execute Certain Treaty Stipulations Relating to Chinese <http://docsteach.org/documents/5752153/detail?menu=closed&mode=search&sortBy=relevance&q=chinese+exclusion+act&commit=Go>

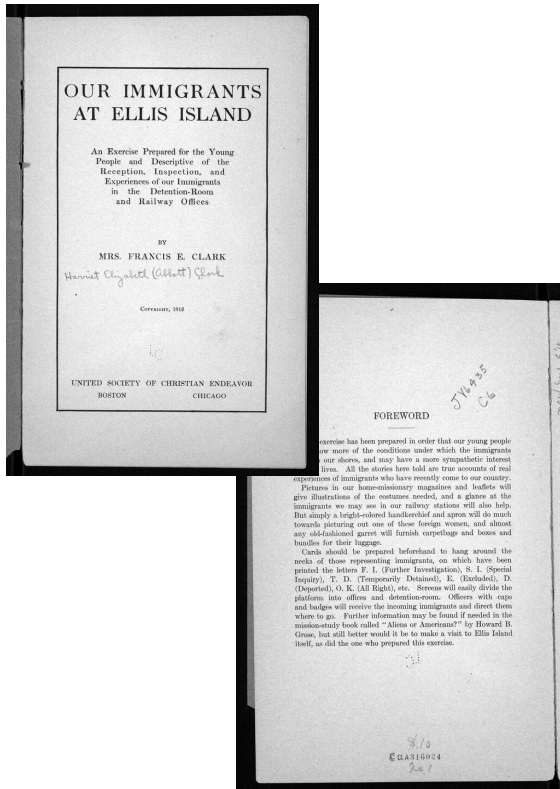


- Certificate of Residence for Chin Num. March, 9 1894. Records of the Immigration and Naturalization Service. National Archives Identifier: [595321](https://www.archives.gov/595321) <http://docsteach.org/documents/595321/detail?menu=closed&mode=search&sortBy=relevance&q=immigration&commit=Go>



- The Americanese wall - as Congressman [John Lawson] Burnett would build it. Photograph. 1916 <http://www.loc.gov/pictures/item/2006681433/>

- ELLIS ISLAND -



- “Our Immigrants at Ellis Island”, Harriet E. Clark. Boston, Chicago, United Society of Christian Endeavor, c1912.

http://lcweb2.loc.gov/cgi-bin/ampage?collId=gdc3&fileName=scd0001_20040315002oupage.db

- Levick, Edwin. *An excellent view of the front facade of the Immigration Station; a boat is docked in front.* 1902-1913 New York Public Library.



<https://www.flickr.com/photos/nyppl/3110153910/in/photolist-5JL654-fNuuJSkzU2vq-8BAhmJ-na5pFb-a9fnTf-5JQm7f-5JQmi1-5JQm2f-5JQmph-5JL5zP-5JL5sP-5JQkX7-ofhkQ-5JQmqS-8tMDF7-7PhSEs-5JL6mt-9VZHbT-8BAwEA-7fn9H2-dYzgEP-cavuVS-dYziw4-o3Rehs-91VCXJ-91SMce-c8WQ5-o1KVLn-a6icc6-jDXBbk-asiRgm-dFMKK6-9CKvws-ctpK83-6aLgDX-ahSZro-ERrzM-5H4j4G-5ctjCD-6cE2CN-5cxAe1-4UV3H-gPuWB-5Vwn7S-8JurPH-4R2xrH-cCSb6j-4LLaPJ-4y2NKg/>

III. ARTICLES

1. * The Life Story of a Sweatshop Girl: Sadie Frowne. Independent, LIV (Sept 25, 1902).
<https://docs.google.com/file/d/0Bz76m8K9u6i2c3RuZVB6NFFLQjNXaDZnUIZhWEJPQUctRGFz/edit?pli=1>
 2. * The Life Story of a Chinaman: Lee Chew. Independent, LV (Feb. 19, 1903). 417-3.
<https://docs.google.com/file/d/0Bz76m8K9u6i2c3RuZVB6NFFLQjNXaDZnUIZhWEJPQUctRGFz/edit?pli=1>
 3. * The Life Story of a Bootblack: Rocco Corresca. Independent, LIV (Dec.4, 1902).
<https://docs.google.com/file/d/0Bz76m8K9u6i2c3RuZVB6NFFLQjNXaDZnUIZhWEJPQUctRGFz/edit?pli=1>
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SECONDARY SOURCE INTERACTIVE IMMIGRATION WEBSITES

(For use with 4th Grade “Learning About the Immigrant Experience” Lesson)

1. Scholastic Immigration. Stories of Yesterday and Today. <http://teacher.scholastic.com/activities/immigration/>
 - (A) Explore Ellis Island. <http://teacher.scholastic.com/activities/immigration/tour/>
 - (B) Virtual Field Trip to Ellis Island. <http://teacher.scholastic.com/activities/immigration/webcast.htm>
 - (C) Immigration Data. http://teacher.scholastic.com/activities/immigration/immigration_data/
 - (D) Meet Young Immigrants http://teacher.scholastic.com/activities/immigration/young_immigrants/

How This Set Fits Into the Larger Picture of My Teaching Immigration:

As the instructional technology specialist in my school I am always trying to integrate technology into classroom curriculum. Previously, I have utilized websites with interactive tours of Ellis Island, views of a steamship's path into New York Harbor in Google Earth, and slideshows comparing old secondary source photographs with my own personal photos of Ellis Island to visually demonstrate the "immigration experience" to students. Adding this primary source set of online, digitized primary source maps, photographs and documents about immigration will provide 4th grade students with first-hand accounts of immigration, supplementing other multimedia materials and/or classroom lessons. Although students will be exposed to primary sources which show many locations from around the world and focus on Ellis Island as an entry point for immigrants in their interactive website activities, I have purposely included several images from Boston and a few modern maps of current Boston ethnic populations, which I feel my students in Burlington, MA will more familiarly connect with on a personal level. All K-5 students will have their own iPad this coming school year. With these devices at their fingertips, there is a great opportunity to introduce students to the importance and ever increasing availability of primary sources online and teach how to use and access them. Likewise, I will be updating my school websites to provide information about accessing and using primary source collections online for other subjects as well.

In the coming school year I will continue to educate myself about the use of primary sources and assist classroom teachers in gaining access to such resources. My goal will be to effectively guide students towards better observations and reflections. Helping students identify appropriate questions for further investigation and developing strategies for additional online research will be useful in multiple subject areas.

The “Big Ideas” and Central Question for Teaching Immigration:

4th grade students are at the early stages of developing an understanding of the concept of immigration. They may struggle with prior knowledge they have of immigration and/or contradictions they may find in materials or different points of view in multiple sources. Examining the details of maps, photographs and documents, students will be encouraged to ask related questions. They will be asked to closely observe each primary source, answer questions such as, “Who created this primary source?” or “Where does your eye go first?” Additional questions will help them see key details or trigger personal responses to the source. “What do you see that you did not expect? What powerful words and ideas are expressed? What feelings and thoughts does the primary source trigger in you?”

A main focus for students in the elementary grades is learning to compare and contrast information from primary sources. Do the primary sources tell a different story, or confirm information they have already learned? After examining primary sources about immigration, following an immigrant’s steps thorough Ellis Island on an interactive website, and learning about immigration in their classrooms, students can begin to move from observing and collecting facts to questioning and making inferences in order to enhance their knowledge of the immigrant experience.

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2. *Bearded Irish Clam Diggers and a Matronly Companion on Wharf in Boston. 1882.* Digital image. Records of the U.S. Fish and Wildlife Service, n.d. Web. 20 July 2014.
3. Bond, Edmund E. *Immigrants Arriving in Boston.* Digital image. N.p., n.d. Web. 20 July 2014.
4. *Boston Globe Newsboys on Newspaper Row. Photograph. 1909.* Digital image. Boston Public Library Prints and Rare Books Collection, n.d. Web. 24 July 2014.
5. *Certificate of Residence for Chin Num.* Digital image. March, 9 1894. Records of the Immigration and Naturalization Service. National Archives Identifier: 595321, n.d. Web. 20 July 2014.
6. *[Chinese Exclusion Act] An Act of May 6, 1882, Public Law 71, 47th Congress, 1st Session, 22 STAT 58, to Execute Certain Treaty Stipulations Relating to Chinese.* Digital image. N.p., n.d. Web. 20 July 2014.
7. Clark, Harriet E. *Our Immigrants at Ellis Island , C1912.* Digital image. Boston, Chicago, United Society of Christian Endeavor, n.d. Web. 20 July 2014.
8. "Ellis Island Interactive Tour With Facts, Pictures, Video | Scholastic.com." *Ellis Island Interactive Tour With Facts, Pictures, Video | Scholastic.com.* N.p., n.d. Web. 23 July 2014. (*secondary source*)
9. "Immigration: Stories of Yesterday and Today and Ellis Island | Scholastic.com." *Immigration: Stories of Yesterday and Today and Ellis Island | Scholastic.com.* Scholastic, n.d. Web. 23 July 2014. (*secondary source*)
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11. "The Life Story of a Bootblack: Rocco Corresca." *Independent, LIV* (Sept, 25 1902): n. pag. Web.

12. "The Life Story of a Chinaman: Lee Chew." *Independent, LV* (1903): 417-3. Rpt. in *Independent, LV*. N.p.: Independent, n.d. Web.
13. "The Life Story of a Sweatshop Girl: Sadie Frowne." *Independent, LV* (1902): n. pag. Web.
14. *Manifest of Alien Passengers on the SS Acropolis, June, 6, 1921*. Digital image. Records of the Immigration and Naturalization Service, n.d. Web. 20 July 2014.
15. "Meet Young Immigrants | Scholastic.com." *Meet Young Immigrants | Scholastic.com*. N.p., n.d. Web. 23 July 2014. (*secondary source*)
16. Minard, Charles J. *Carte Figurative Et Approximate Representant Pour L'annee 1858 Les Emeigrants Du Globe [1858 Global Emigration Map]*. Map. Paris: CharlesJ.m Minard, 1862 *Global Emmigration Map*. Digital image. From the Library of Congress, Map Collections., n.d. Web. 20 July 2014.
17. *Quota Areas, Immigration Act of 1924, April, 1940*. *General Records of the Department of State*. Digital image. General Records of the Department of State. National Archives Identifier: 7460041, n.d. Web. 20 July 2014.
18. *Tenement Apartment, Boston circa 1910—Boston Herald*. Digital image. Boston Public Library Prints and Rare Books Collection, n.d. Web. 24 July 2014.
19. "Virtual Field Trip to Ellis Island | Scholastic.com." *Virtual Field Trip to Ellis Island | Scholastic.com*. N.p., n.d. Web. 23 July 2014. (*secondary source*)
20. Zimmermann, Gotthelf. *Auswanderer-karte Und Wegweiser Nach Nordamerika. 1853*. Digital image. J.B. Metzler'schen Buchh., 1853. /Library of Congress Geography and Map Division Washington, D.C., n.d. Web. 21 July 2014.